

The Half Term Ahead

Year 3: Spring 1

Earth Charter links: Earth, Past, Future, Life
Big Question: What was the impact of pharaohs on Egyptian civilisation.

Finale Event: Egyptian Day

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary</p> <ul style="list-style-type: none"> ⇒ Egyptian Day – Tuesday 11th February ⇒ INSET days – Monday 6th and Tuesday 7th January ⇒ Fire service Visit – 10th January ⇒ Parents Evenings - 13th and 15th January ⇒ Bird Watch Week - 24th – 26th January ⇒ Parent Calculation Workshop – 2nd February ⇒ Avonwood Talent Show – Thursday 13th February ⇒ Bench ball interhouse competition – Friday 14th February <p>‘Reach for the Stars’ – optional enrichment activities to enjoy with your child:</p> <ul style="list-style-type: none"> ⇒ Challenge 1: Invent a board game teaching the 4 times table ⇒ Challenge 2: Select a well-known fairy tale that you’re familiar with and retell the story from the perspective of the villain. ⇒ Challenge 3: Design a healthy smoothie and write a set of instructions on how you made it. Don’t forget to include imperative verbs, time adverbials and conjunctions. ⇒ Challenge 4: Create a fact file all about Ancient Egypt. This can include information about the culture, where they lived, how they dressed and beliefs. ⇒ Challenge 5: Find 10 different items in your house and calculate the perimeter of each one. ⇒ Challenge 6: Throw some dice to create a 2-digit number. Can you multiply this by any 1-digit number. 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #0070C0; color: white;">Activity</th> <th style="background-color: #0070C0; color: white;">Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>‘Times Tables Rockstars’</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	‘Times Tables Rockstars’	5x 10min sessions a week
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Curriculum Overview

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Reading: Key Text	Key Text: The Egyptian Cinderella by Shirley Climo Give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related & contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text.
Writing & Grammar	Investigating Viewpoint: Twisted Fairy Tales. The True Story of the Three Little Pigs – Jon Scieszka Creating stories with characters, settings and plots. Discussion: Fairy Tale Crimes. Who Pushed Humpty Dumpty & Other Notorious Nursery Tale Mysteries – David Levinthal adverbs and conjunctions to express causes multi-clause sentences grammar and vocabulary that show an understanding of purpose and audience. Reporting: Fairy Tale Crimes use inverted commas around words being spoken to punctuate direct speech.
Spelling	Words with the diagraph 'ai' and tetragraph 'aigh' words with the diagraph 'ei' and the tetragraph 'eigh' words where the diagraph 'ey' makes an /ai/ sound words with the suffix 'ly' words that are homophones challenge words.
Maths	Multiplication and Division: Column multiplication (two digit by one digit) and division (by one digit with remainders): Length and perimeter
Science	Biology: Organisms The role of muscles and skeletons, herbivores, carnivores and omnivores, endoskeletons and exoskeletons and the importance of nutrients.
RE	Philosophy: Christianity and Humanism. How do people make moral decisions? Rules and human choice.
PSHE	Dreams and Goals Focus on Jane Goodall. What are our dreams and goals. Importance of setting challenges. Overcoming obstacles.
PE	Outdoor: Football Indoor: Orienteering
Computing	Sequencing Sounds Introduction to 'Scratch' Create code to program a 'sprite' Create sequences by joining blocks of code together. Create sequences, using Scratch, from a given design Combine motion and sounds into a sequence.
Humanities	History: Ancient Egypt The role of the Pharaoh in Ancient Egypt and examining pyramids, mummification and conquest in the Egyptian Empire.
DT	Keeping it Contained – to design a fabric container that can be used to hold and transport specific items Preparing a needle and thread for sewing Identify the needs of the 'user' to create and design a fabric container suitable for their needs Join fabrics using an over-stitch Use buttons, fasteners, press-studs, ribbon to join fabric Design and make a pouch container Evaluate the effectiveness of a design
Music	
MFL	Describing me and others • In class • In Haiti and in France • Days of the week GRAMMAR • Essential verb: to be, being – ÊTRE (I am – je suis, you are – tu es, he is – il est, she is – elle est, it is – c'est) • Adjective agreement for masculine/feminine (as complement to verb) • Yes/no questions with raised intonation • Infinitive – regular ER verbs (singular) • Definite articles – le, la, l' • Possessive adjectives – mon, ma, ton, ta • Range of adjectives • Days of the week • Family members

